

CLAYMONT CITY SCHOOLS

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WHAT IS PBIS?

PBIS is a framework that guides school teams in the selection, integration and implementation of evidence-based practices for improving academic, social and behavior outcomes for all students. The PBIS process emphasizes four integrated elements: data for decision making, evidence-based interventions and practices that support varying student needs, systems that efficiently and effectively support implementation of these practices, and continual progress monitoring to ensure outcomes are met.

Where did PBIS come from? PBIS language comes directly from the 1997 reauthorization of the Individuals with Disabilities Education Act (IDEA). PBIS is based on the principles of applied behavior analysis and the prevention approach and values of positive behavior support. Ohio Administrative Code - OAC 3301-35-15 [Effective 8/1/2013] Standards for the implementation of positive behavior intervention supports, and the use of restraint and seclusion. Implementation of positive behavior intervention and support. Each school district shall implement positive behavior intervention and support on a system-wide basis.

How is it designed to work?

1. Prevent chronic behavioral challenges.
2. Provide early intervention for children and youth displaying minor but repeated patterns of problem behavior.
3. Provide proactive support to children and youth at-risk and those with emotional disturbances to allow them to successfully remain in the general education environments with the appropriate support.
4. Provide instruction, practice and reinforcement for students regarding expected behaviors in the various school settings.

What does PBIS have to do with school discipline and classroom management?

Effective classroom management and preventive school discipline are essential for supporting teaching and learning. PBIS goes further by emphasizing that classroom management and preventive school discipline must be integrated and working together with effective academic instruction in a positive and safe school climate to maximize success for all students.

PBIS is not a curriculum or a one-day training. PBIS is a systems change process that requires on-going commitment in order to create effective systems for teaching and addressing behavior and social-emotional skills.

Families are important members of the school communities. When schools and families work together toward their common goal of helping all children to be successful, it is much more likely to happen. Families have valuable insights and information about how their children learn best and what types of environmental support are helpful to them.

For more information on PBIS can be found at <https://education.ohio.gov/Topics/Student-Supports/Ohio-PBIS>